

Kevin Van Tone, Principal

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To the Parents/Guardians of Selected Students:

The Georgia Department of Education is conducting a field test for the Reading & Evidence-Based Writing section of the English Language Arts Georgia Milestones Assessment. Field testing is an important step in the test development process, allowing for a trial run of items that in the future could appear on a Georgia Milestones assessment. As part of this field test, schools from across Georgia have been identified to administer two sets of Georgia Milestones test items.

We are pleased that our school has been asked to participate in this field test. You are receiving this letter because your student has been selected to participate. The Reading & Evidence-Based Writing field test is scheduled to be administered October 25-26, 2017. The testing time required is approximately 30 minutes for Section 1 and 90 minutes for Section 2 of the field test, administered over two days.

Given this field test will occur in the fall, students will be assessed on the previous grade-level (or course), using an off-grade approach. This approach ensures students are assessed on content they have had an opportunity to learn (albeit the previous school year). The off-grade approach means that students will take items on the field test for the previous grade level or course (i.e., the grade or course they just completed).

It is important to note that students are <u>not</u> being evaluated and will not receive a score for the field test; however, participation in the field test offers an opportunity for additional experience working with this section of the test. The information gained from this field test will provide the state with data to aid in the evaluation of the test items. There is no need for you, or your student, to prepare in advance of this field test.

We sincerely appreciate your student's participation in this important part of the development process for Georgia Milestones.

If you have any questions, please contact the office at 770-957-6055.

Sincerely,

Kevin Van Tone Principal